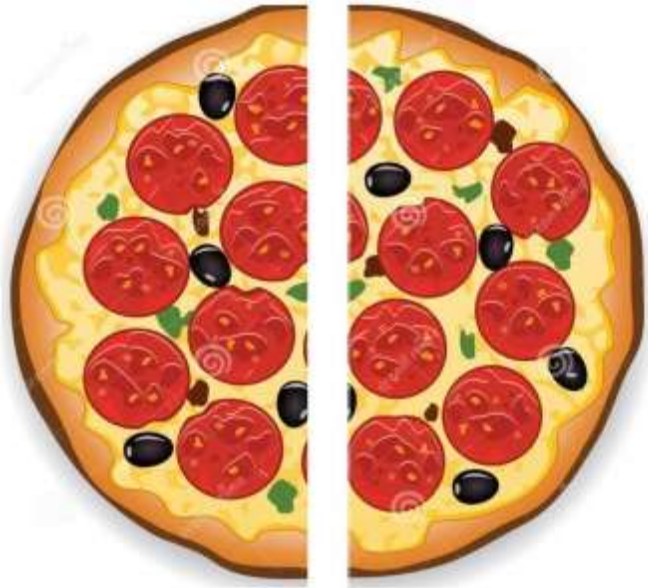
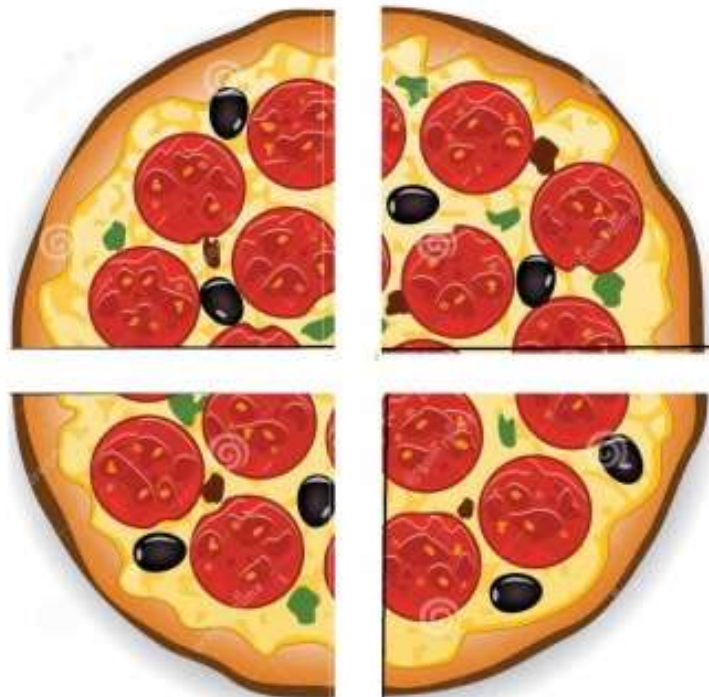


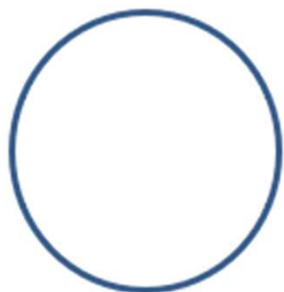
Razlomci



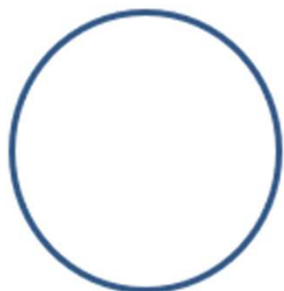


Radni listić (polovine i četvrtine)

! Razdijeli lik na pola. Oboji JEDNU POLOVINU lika.



Razdijeli lik na 4 jednaka dijela. Oboji JEDNU ČETVRTINU lika.

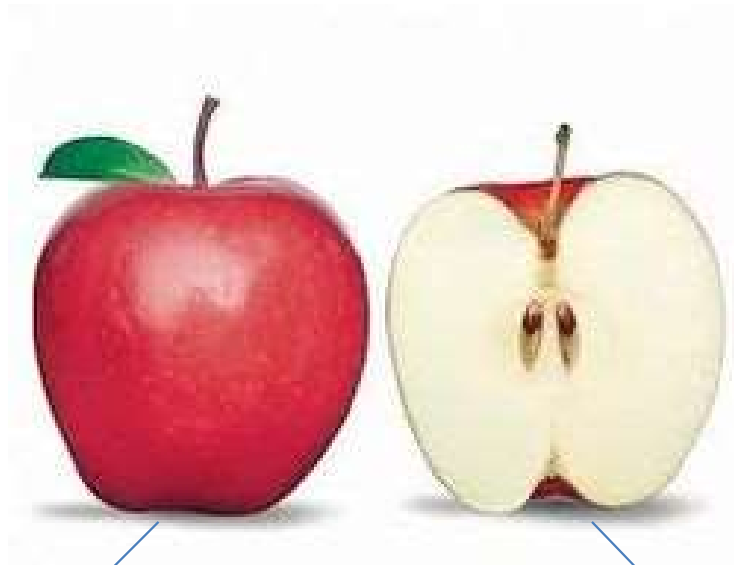






- Razlomci se pojavljuju kada imamo dijelove neke cjeline.



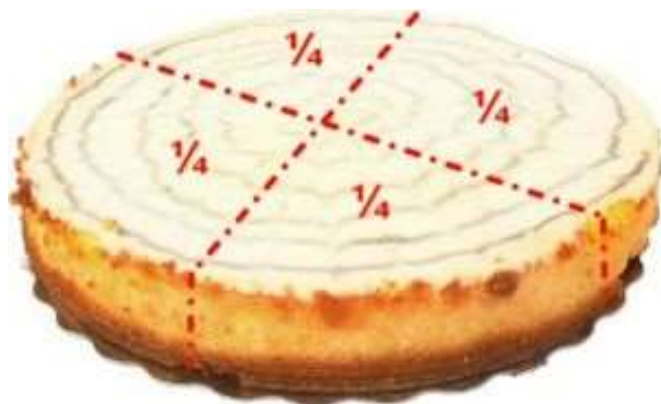


Cijela jabuka čini
JEDNU CJELINU

1

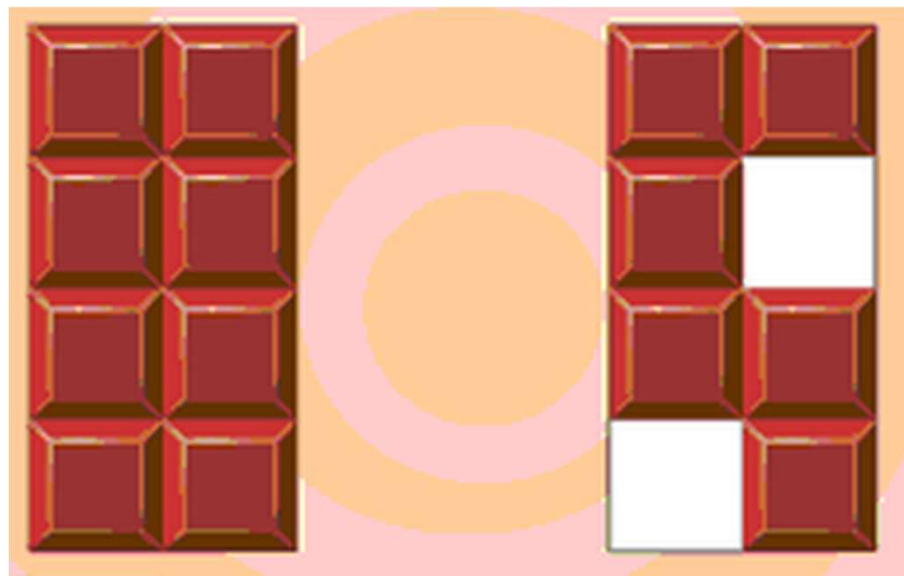
Pola jabuke čini
JEDNU POLOVINU

$\frac{1}{2}$



Torta je podijeljena na 4 jednaka dijela.
Svaki dio čini **JEDNU ČETVRTINU.**

$$\frac{1}{4}$$



Cijela čokolada ima 8 kockica.
Svaka kockica čini **JEDNU OSMINU**.

$$\frac{1}{8}$$

Ovoj čokoladi nedostaju dvije kockice.
Nedostaju **DVIJE OSMINE**.

$$\frac{2}{8}$$

Koliki dio čokolade jest na slici?

$$\frac{6}{8}$$

ŠEST OSMINA

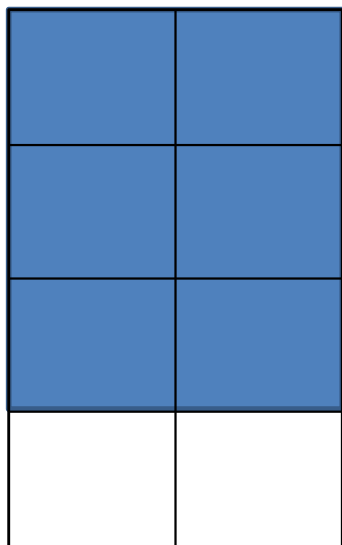
Zapišimo...

- Brojeve oblika

$$\frac{1}{2}, \frac{1}{3}, \frac{2}{3}, \frac{1}{4}, \frac{2}{4}, \frac{3}{4}, \frac{1}{5}, \frac{1}{6}, \dots$$

nazivamo **RAZLOMCIMA** .

Razlomkom se izražava **dio neke cjeline**.



6
—
8

BROJNIK

Određuje **BROJ** dijelova (**ŠEST**)

RAZLOMAČKA CRTA

NAZIVNIK

Određuje **NAZIV** dijelova (**OSMINE**)

jer je podijeljeno na 8 dijelova

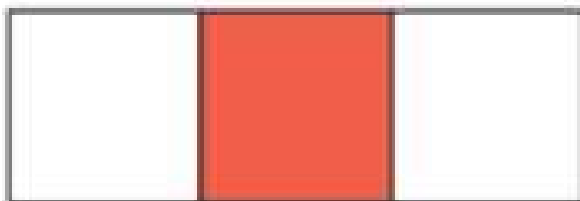
šest osmina

ili

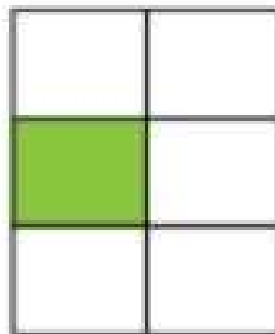
šest kroz osam

Koji dio lika je objan?

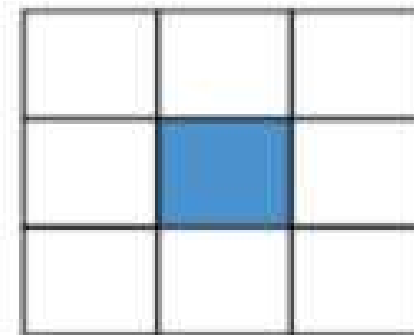
a)



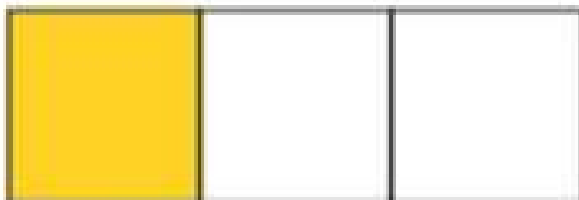
c)



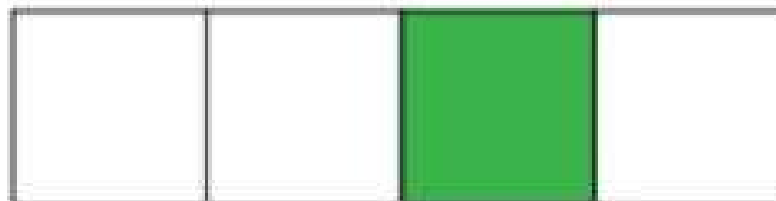
e)



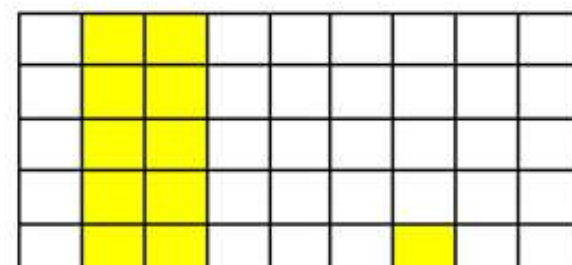
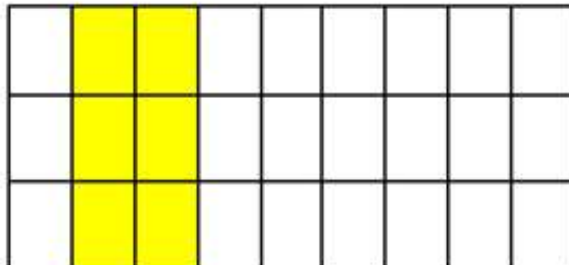
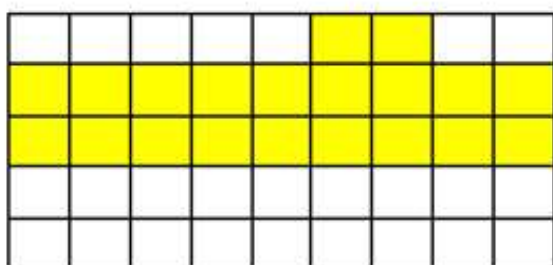
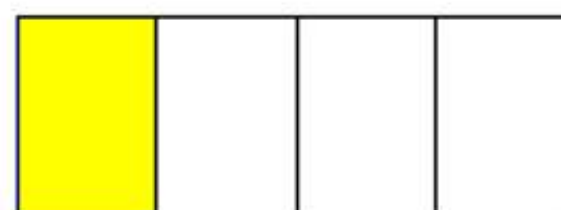
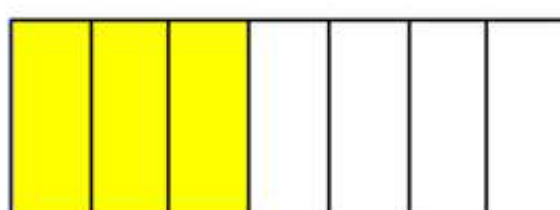
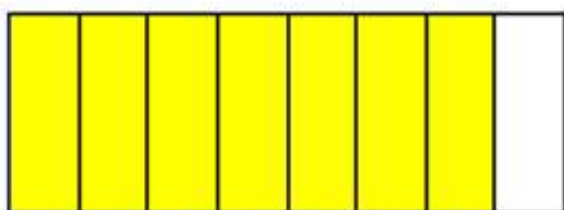
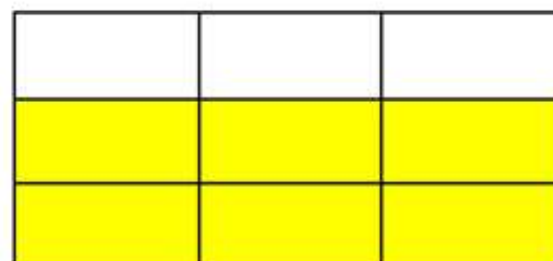
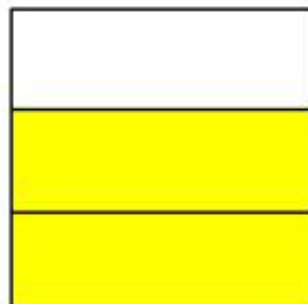
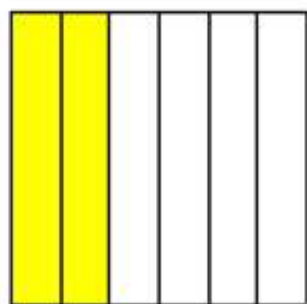
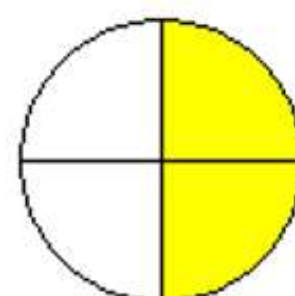
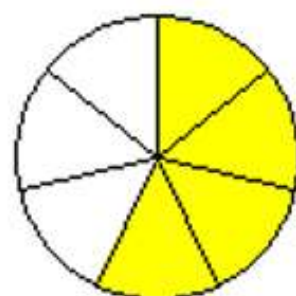
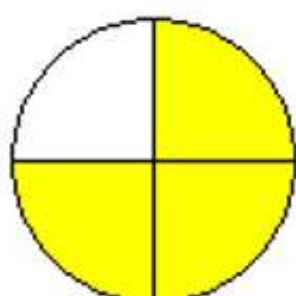
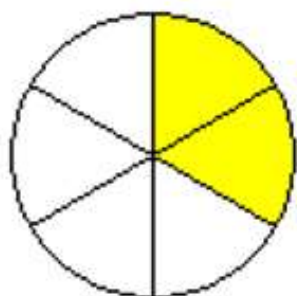
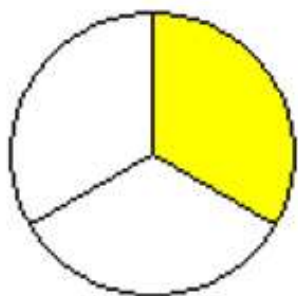
b)



d)



Radni listić



Zapiši rječima:

$\frac{1}{3}$ jedna trećina

$\frac{2}{5}$ dvije petine

$\frac{1}{2}$ jedna POLOVINA

$\frac{8}{15}$ osam petnaestina

$\frac{32}{50}$ trideset dvije pedesetine

Zapiši razlomkom:

četiri sedmine $\frac{4}{7}$

dvadeset jedna
četrdesettrećina $\frac{21}{43}$

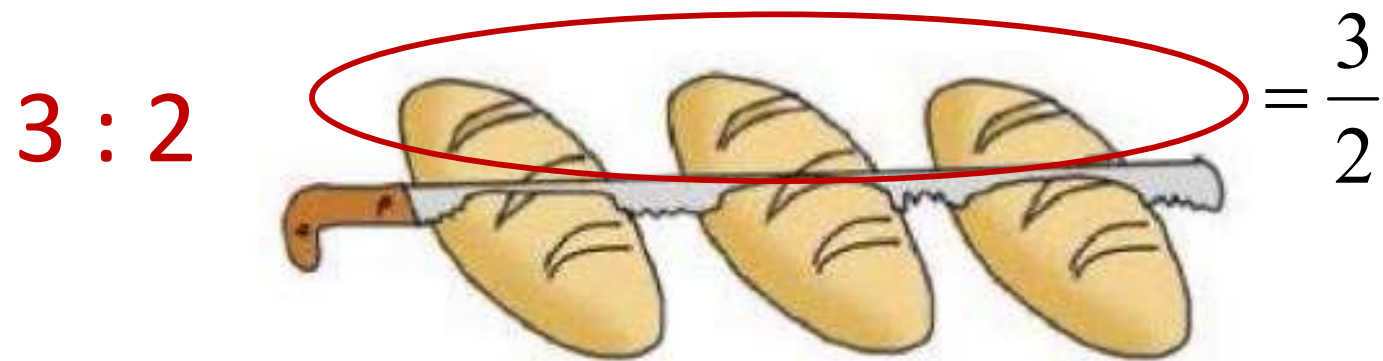
osam
dvanaestina $\frac{8}{12}$

tri desetine $\frac{3}{10}$

jedna stotina $\frac{1}{100}$

Koji je brojnik, a koji je nazivnik ovih razlomaka?

Ako 3 kruha dijelimo na 2 jednaka dijela, dobit ćemo dva dijela po $\frac{3}{2}$.



- Općenito vrijedi:

$$1 : 8 = \frac{1}{8}$$

$$2 : 3 = \frac{2}{3}$$

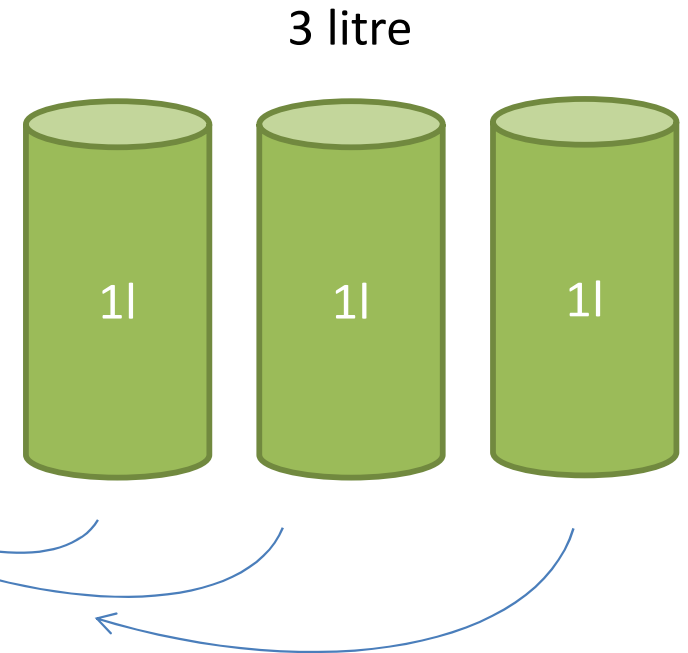
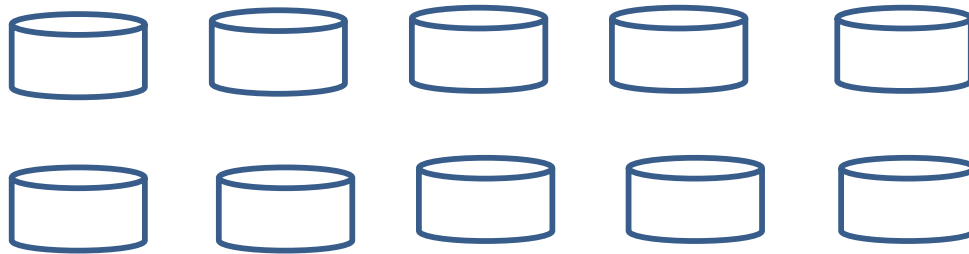
$$4 : 7 = \frac{4}{7}$$

Rezultat dijeljenja dvaju prirodnih brojeva jest razlomak.

Razlomačka crta = dijeljenje

Primjer:

U 10 zdjelica treba rastočiti 3 litre ulja.
Koliko ulja će biti u svakoj zdjelici?



3 litre dijelimo na 10 zdjelica

Kada rastočimo 1 litru u svakoj zdjelici će biti jedna desetina litre.

Kada rastočimo sve 3 litre u svakoj će biti po 3 desetine litre.

$$3 : 10 = \frac{3}{10}$$

U svakoj zdjelici će biti tri desetine litre.



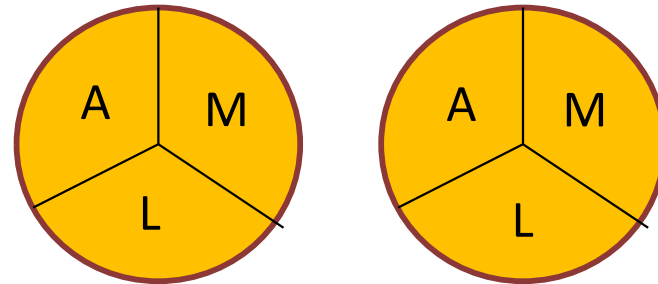
Zadatak:

Ana, Maja i Lara su naručile 2 pizze i ravnomjerno ih podijelile.
Koliki dio je pojela svaka?

2 pizze treba podijeliti na 3 prijateljice.

$$2 : 3 = \frac{2}{3}$$

Svaka će dobiti $\frac{2}{3}$ pizze.



Jesmo li razumijeli?

<https://hr.izzi.digital/DOS/204/245.html#block-14106>

- Vrijedi:

Svaki prirodni broj može se zapisati u obliku razlomka koji ima nazivnik 1.

$$2 = \frac{2}{1} \quad \text{jer } 2:1 = 2$$

$$5 = \frac{5}{1} \quad \text{jer } 5:1 = 5$$

$$14 = \frac{14}{1} \quad \text{jer } 14:1 = 14$$

Zadatak:

Prirodne brojeve 3, 8, 21 i 54 zapiši u obliku razlomka.

$$3 = \frac{3}{1} = \frac{6}{2} = \frac{9}{3} = \frac{12}{4} = \frac{15}{5} \dots$$

$$8 = \frac{8}{1} = \frac{16}{2}$$

$$21 = \frac{21}{1} = \frac{42}{2}$$

$$54 = \frac{54}{1} = \frac{108}{2}$$

- Vrijedi:

Broj 1 može se zapisati u obliku razlomka s istim brojnikom i nazivnikom.

$$1 = \frac{2}{2} \quad \text{jer } 2:2=1$$

$$1 = \frac{9}{9} \quad \text{jer } 9:9=1$$

$$1 = \frac{1}{1} \quad \text{jer } 1:1=1$$

$$1 = \frac{36}{36} \quad \text{jer } 36:36=1$$

Zadatak:

Jesu li razlomci $\frac{9}{3}$, $\frac{16}{4}$, $\frac{25}{5}$, $\frac{42}{6}$ prirodni brojevi?

Rj. Da, jer je $\frac{9}{3} = 9 : 3 = 3$

$$\frac{16}{4} = 16 : 4 = 4$$

$$\frac{25}{5} = 25 : 5 = 5 \text{ i}$$

$$\frac{42}{6} = 42 : 6 = 7.$$

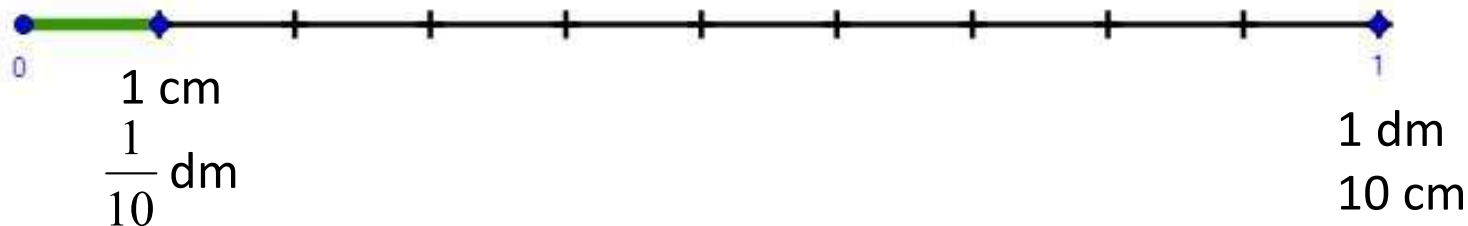
Jesmo li razumijeli?

<https://hr.izzi.digital/DOS/204/245.html#block-14122>

Razlomci i mjerne jedinice

Koliko centimetara ima 1 dm?

$$1 \text{ dm} = 10 \text{ cm}$$

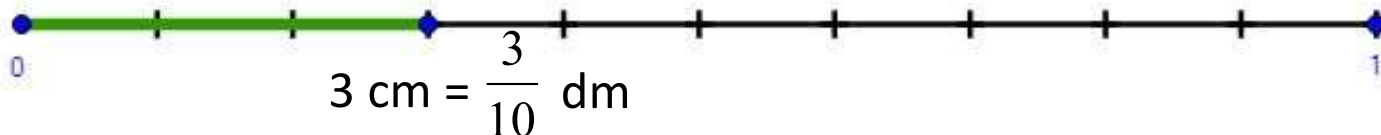


Koji dio decimetra je 1 cm?

1 cm čini 1 dio od 10 dijelova

1 cm je jedna desetina decimetra.

$$1 \text{ cm} = \frac{1}{10} \text{ dm}$$



$$1 \text{ dm} = 10 \text{ cm}$$

$$1 \text{ cm} = \frac{1}{10} \text{ dm}$$

$$4 \text{ cm} = \frac{4}{10} \text{ dm}$$

$$1 \text{ m} = 10 \text{ dm}$$

$$1 \text{ dm} = \frac{1}{10} \text{ m}$$

$$6 \text{ dm} = \frac{6}{10} \text{ m}$$

$$1 \text{ m} = 100 \text{ cm}$$

$$1 \text{ cm} = \frac{1}{100} \text{ m}$$

$$15 \text{ cm} = \frac{15}{100} \text{ m}$$

$$1 \text{ dm} = 100 \text{ mm}$$

$$1 \text{ mm} = \frac{1}{100} \text{ dm}$$

$$3 \text{ mm} = \frac{3}{100} \text{ dm}$$

$$1 \text{ kg} = 100 \text{ dag}$$

$$1 \text{ dag} = \frac{1}{100} \text{ kg}$$

$$8 \text{ dag} = \frac{8}{100} \text{ kg}$$

$$1 \text{ h} = 60 \text{ min}$$

$$1 \text{ min} = \frac{1}{60} \text{ h}$$

$$12 \text{ min} = \frac{12}{60} \text{ h}$$

$$1 \text{ dan} = 24 \text{ h}$$

$$1 \text{ h} = \frac{1}{24} \text{ dana}$$

$$9 \text{ h} = \frac{9}{24} \text{ dana}$$

$$1 \text{ l} = 10 \text{ dl}$$

$$1 \text{ dl} = \frac{1}{10} \text{ l}$$

$$5 \text{ dl} = \frac{5}{10} \text{ l}$$

Jesmo li razumijeli?

<https://hr.izzi.digital/DOS/204/244.html#block-14058>

Postotak i promil

- <https://hr.izzi.digital/DOS/204/244.html#block-14066>

Ponovimo

1. Koliki dio metra je 4 cm? $4/100$ m
2. Koliki dio kilograma je 15 dag? $15/100$ kg
3. Koliki dio dana je 7 sati? $7/24$ dana
4. Ako 13 kolača ima masu 3 kg, koliku masu ima jedan kolač? $3/13$ kg
5. U mjesecu od 30 dana, 20 dana je radno. Koliki dio mjeseca je neradan? $10/30$ mjeseca
6. U posudi od 8 litara puno je 5 litara. Koji dio posude je prazan?
7. Broj 17 napiši kao razlomak. $17/1$ $3/8$ posude
8. Broj 6 napiši kao razlomak s nazivnikom 5. $6 = 30/5$
9. Broj 4 napiši kao razlomak s brojnikom 20. $4 = 20/5$
10. Razlomak s nazivnikom 100 (sto) nazivamo postotak.

Kako izračunati zadani dio cjeline?

- <https://hr.izzi.digital/DOS/204/245.html#block-14159>